|  |  |
| --- | --- |
| |  | | --- | | Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HR\_\_\_\_\_\_ Partner’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_HR\_\_\_\_\_\_\_ | |
|  |

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Core \_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **4** | **3** | **2** | **1** |
| **Location & Physical Features** | Includes a detailed description of absolute location (capital city), relative location (in relationship to other countries), and at least 3 physical features. | Includes a description of absolute location (capital city), relative location (in relationship to other countries), and at least 3 physical features. | Might include but missing one of the following: description of absolute location (capital city), relative location (in relationship to other countries), and at least 3 physical features. | Might include but missing 2 or more of the following detailed description of absolute location (capital city), relative location (in relationship to other countries), and at least 3 physical features. |
| **Language, Food, & Jobs** | Includes a detailed description of the language, food, and jobs of their country. | Includes a description of the language, food, and jobs of their country. | Might include but missing one of the following: description of the language, food, and jobs of their country. | Might include but missing 2 or more of the following: description of the language, food, and jobs of their country. |
| **Arts and Holidays** | Includes a detailed description of the different Arts and holidays of their country. | Includes a description of the different Arts and holidays of their country. | Might include but missing one of the following: a description of the different Arts and holidays of their country. | Might include but missing 2 or more of the following: a description of the different Arts and holidays of their country. |
| **People: Ethnic Groups, Daily life & Education**  **(double points)** | Includes a detailed description of the ethnic groups, daily life, and education of the people.  (8 Points) | Includes a description of the ethnic groups, daily life, and education of the people.  (6 points) | Might include but missing one of the following: a description of the ethnic groups, daily life, and education of the people. (4 Pts.) | Might include but missing 2 or more of the following: a description of the ethnic groups, daily life, and education of the people. (2 Pts.) |
| **Historical Events**  **(double points)** | Includes at least 4 historical events  (8 points) | Includes at least 3 historical events  (6 points) | Includes at least 2 historical events  (4 points) | Includes at least 1 historical events  (2 points) |
| **How to make FE student feel welcome** | Includes at least three detailed ways to make a FE student feel welcomed at CAMS. | Includes at least three ways (or 2 detailed ways) to make a FE student feel welcomed at CAMS. | Includes at least two ways to make a FE student feel welcomed at CAMS. | Includes at least one way to make a FE student feel welcomed at CAMS. |

**Total points: \_\_\_\_\_\_/32**

Research Graphic Organizers

Students showed persistence in using books and websites to find information on the topic questions and completed graphic organizers \_\_\_\_\_\_/30 points

Work Cited Graphic Organizer

Student completed correct source information to respect the of others. \_\_\_\_\_\_/10 points

Content of the project

See rubric \_\_\_\_\_\_/32 points

Project Visual

Presentation is neat: \_\_\_\_\_/3 points Includes relevant graphics: \_\_\_\_\_/3 points Has been edited for correct grammar, spelling, capitalization, & punctuation: \_\_\_\_\_/5 points Transitions are smooth: \_\_\_\_\_/3 points j \_\_\_\_\_\_/14 points

Project Presentation

Speaks clearly: \_\_\_\_\_/5 points Faces audience & makes eye contact with the audience: \_\_\_\_\_/5 point Posture is appropriate: \_\_\_\_\_\_/ 3 points Speaker does not read word for word from their project: \_\_\_\_\_\_/1 point J \_\_\_\_\_\_/14 points

Total Points: \_\_\_\_\_\_/100 points

|  |  |
| --- | --- |
| A | 92- 100 points |
| B | 83-91 points |
| C | 74-82 points |
| D | 65-73 points |
| F | 64 and below |

Late?!- Two points per day that the project is late

C:\Documents and Settings\kumpale\Local Settings\Temporary Internet Files\Content.IE5\YXJHUV5H\MC900413532[1].wmfName \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HR \_\_\_\_\_\_\_\_\_

Due Date \_\_\_\_\_\_\_\_\_ Core \_\_\_\_\_\_\_\_

A foreign exchange student is moving into your neighborhood and Mrs. Moyer asked you to welcome the new student. You and a friend decided to research where the student is from and present to the class ways to make the new student feel welcomed.

Your partner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your partner’s phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your country \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You have a choice with how you want to present the information. You could make a power point, scrapbook, ABC book, poster, travel brochure, song, and etcetera. If you have an idea not listed you need to ask permission from your teacher before you start the project.

How we are going to present the information:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read the description and rubrics of the project. I understand that the project is due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_